

The Road To Tomorrow

June MacDonald-Jenkins.

September 22, 2015



Spring 1967

Yes this one is
me!

Why am I standing before you today?



In the beginning.....

September 2012 – September 2013

- Seconded to DRPS
- 1st Stanhope Conference in Brudenell.
- I am Shucked In.....and I quickly establish a reputation within the services.
- I write an Academic Plan (Jan 2013)
- The changes begin..... Outcomes, course outlines, faculty development, evaluation of existing positions, development of DPDM (Durham Professional Development Model) and expanded the C8 program.
- Curriculum review & Mapping.

September 2013- 2014: The Action Year

- **First full budget that my team had created.**
 - Created & Implemented first hybrid course (Elder abuse)
 - Present at CPKN # 2 regarding hybrid delivery at Economics of Policing Conference.
 - Renovated classroom spaces to reflect a collaborative learning environment.
 - Decreased operating costs by 18%
 - Save 250,000 in soft costs associated with alternative delivery
 - Expanded C8 & CEW programs
 - Brought on new team members
 - Joined the CPKN Advisory Committee (Chair of Collaboration)

September 2014- June 2015

World Café & Harvest at CPKN # 3

Total growth of programming 38% over 3 years. (for same dollar as in 2012)

Decreased OT budget by 70% over 3 years (predictive planning model)

Decreased operating cost 18% year over year.

300% increase in locally hosted program delivery.

Launched the UG/G Program for degree completion.

Chaired OACP Collaboration /Advanced standing committee/ National Collaboration Committee

Facilitate Incident Command best practice development for Ontario.

Helped facilitate the development of the Masters in Executive Policing with UOIT, CSU and CPC.

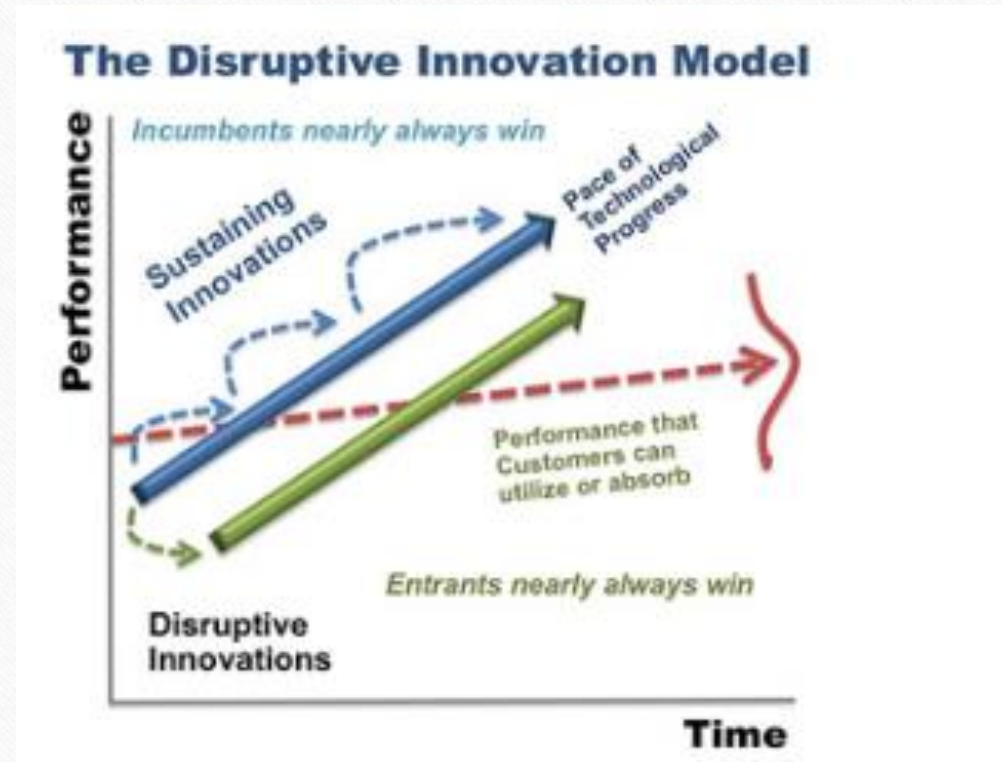
I am not just bragging.....there really is a point to all of this.

None of this would have been possible without:



Stan MacLellan

OR.....“disruptive innovation”.



Clayton
Christensen
Institute –
Harvard
University 2015

Access + Appropriate + Affordable = Disruptive Innovation

There were **three disruptive innovations** introduced that led to the rapid success in the PEIC

- a) The role of the Dean
- b) Hybrid course delivery
- c) Durham Professional Development Model

Disruptive Innovation for Policing/Education & Training

Workload evaluation

Multi modal, mapped, multiple entry educational modules that can be customized to individual services.

Outcome based education, informed by competencies an authentically evaluated.

